

Español 5

May 7, 2020



Objective

In this lesson, we will learn how to conjugate and use the Spanish verbs dar, estar, haber, ir, saber and ser in the present subjunctive tense.

Maestras/Teachers: Dora Fonseca, Jessica Niehues y Cuquita Evans.



Learning Target:

After this lesson, students will be able to:

- Understand when to use the present subjunctive in Spanish
- Conjugate a verb in the present subjunctive
- Write some of the irregular Spanish verbs and note their present subjunctive forms

Bell Ringer

Conjuga el verbo llover (rain) en el presente subjuntivo. **OJO** o → ue

	Verbo
yo	
tú	
Ud. /él /ella	
nosotros	
vosotros	
Uds./ellos/ellas	

Lesson/Activity

Escucha y ve el video de Juan Luis Guerra.

[Ojalá que llueva café](#)



This well-known song by Juan Luis Guerra showcases the Dominican Republic's upbeat merengue and lilting bachata, for which Guerra's music is praised. The lyrics of the song are a beautiful prayer for a reprieve from poverty. God willing, the poor will have, at least, what they need to stave off hunger, even if only coffee to fill their bellies.

Practice for Student

Letra de la canción/Lyrics

The subjunctive mood is used to express doubt. In this context, the singer is expressing his hope/ his prayer that his people will be fed. Unfortunately, it is not a certainty.

Subraya (underline) el subjuntivo en la canción.

Practice for Student

Frase divertida. Time for some Spanish expressions! Vamos a empezar! Let's' start!

Not to know even a potato about something

Translation: **No saber ni papa de algo.** Uso: **No sé ni papa**

Meaning: To have no idea about something

English Equivalent: Not to have a clue

Practice for Student

Resources: [introduction to the Present Subjunctive](#)

[WEIRDOS](#)

[How to form the Present Subjunctive in Spanish](#)

[Imob](#) más subjuntivo.

[Over The Andes](#)

Con Cariño las maestras Cuquita, Dora y Jessica.
Los extrañamos. 😊

A bailar Guess what? más **SUBJUNTIVO** en la canción.